POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name

Methods of organic compounds analysis [S1TCh2>MAZO]

Course			
Field of study Chemical Technology		Year/Semester 3/6	
Area of study (specialization)		Profile of study general academi	c
Level of study first-cycle		Course offered ir Polish	1
Form of study full-time		Requirements compulsory	
Number of hours			
Lecture 15	Laboratory classe 15	es	Other 0
Tutorials 15	Projects/seminars 0	6	
Number of credit points 3,00			
Coordinators prof. dr hab. inż. Adam Voelkel adam.voelkel@put.poznan.pl		Lecturers	

Prerequisites

Basic physical, inorganic, organic and analytical chemistry on academic level; Can use basic laboratory techniques of separation and cleaning of chemical compounds

Course objective

Gaining the skills of the application of spectroscopic methods for identification of organic compounds and determination of their structure..

Course-related learning outcomes

Knowledge:

1. knowledge in the field of techniques, methods connected with identification of organic pollutants in the environment - [K_W03,K_W11]

2. can describe methods, techniques, tools and materials used for the solution of simple problems connected with identification of substances during solving the problems connected with the field of study - [K_W07, K_W15]

Skills:

1. Student can select the proper spectroscopic technique for basic qualitative and quantitative determination of organic compounds - [K_U11, K_U16, K_U20]

2. has basic skills for maintenance of basic tools (methods) for solving the problem in the field of environment analysis - [K_U07, K_U21]

3. Student can use specialist English - [K_U03]

Social competences:

Student understands the need to supplement her/his education and increasing professional competences. - [K_K01]

2. Student has the awareness to obey the engineer ethic rules. - [K_K02, K_K05]

3. Student can act and cooperate in the group accepting different roles. - [K_K03]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Final written control work. In case of stationary work 10-15 open questions. In case of on-line work through eKursy approx. 10 open questions and 5-10 closed questions. Permanent control before laboratory classes. Written reports from exercices.

Programme content

Issues concerning the application of spectroscopic methods for identification of organic compounds and determination of their structure.

Course topics

Problems of the course are connected with the application of the interaction of electromagnetic radiation with the molecules of organic compounds and its use for identification of organic species. The theoretical background enabling the understanding the rules of UV/VIS spectroscopy, IR, NMR and MS. The possibilities and limitations of these techniques are presented and discussed. Sample preparation methods are discussed and further used during laboratory classes. Experimental technique is presented on level enabling the self-maintenance of popular equipment and contact with the operator of more sophisticated equipment.

Teaching methods

lecture, laboratory classes

Bibliography

Basic:

1. Spektroskopowe metody identyfikacji związków organicznych, R.M. Silverstein,

F.X. Webster, D.J. Kremle, PWN, Warszawa, 2007

2. Metody spektroskopowe wyznaczania struktury związków organicznych, L.A. Kazicyna,

N.B. Kupletska, PWN, Warszawa, 1974

3. Określanie struktury związków organicznych metodami spektroskopowymi, M. Szafran,

Z. Dega-Szafran, PWN, Warszawa, 1988

4. Metody spektroskopowe i ich zastosowanie do identyfikacji związków organicznych,

W. Zieliński, praca zbiorowa, WNT, Warszawa, 1995.

5. Spektroskopia mas związków organicznych, A. Płaziak, wyd. UAM, Poznań, 1997.

Additional:

1. N.P.G. Roeges, A guide tot He complete interpretation of infrared spectra of organic structures, Wiley, Chichester, 1994.

2. J.S. Splitter, F. Turecek, Application of mass spectrometry to organic stereochemistry, VCH, New York, 1994

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00